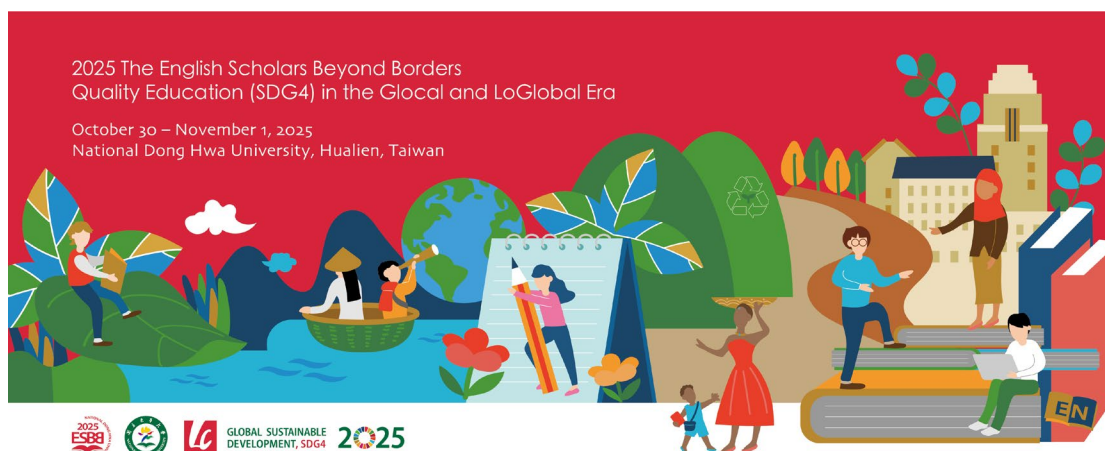


2025 The English Scholars Beyond Borders Quality Education (SDG4) in the Glocal and LoGlobal Era



October 30 – November 1, 2025

National Dong Hwa University, Hualien, Taiwan



The conference will be hosted on the campus of National Dong Hwa University, situated in Hualien, Taiwan. Hualien is a breathtaking paradise where majestic mountains meet the crystal-clear waters of the Pacific Ocean. Nature lovers will enjoy the stunning scenery of Taroko Gorge, peaceful beaches, and vibrant local culture. Conference attendees will not only engage in scholarly exchange but also experience Taiwan's rich traditions. Most importantly, it's an opportunity to escape the fast-paced city life, enjoy warm hospitality, and embrace the adventure and serenity of this beautiful region.

Welcome to the 2025 ESBB International Conference: Quality Education (SDG4) in the Glocal and LoGlobal Era

Since the United Nations advocated the sustainable development goals (SDGs) in 2015, with a specific focus on the fourth goal--- Quality Education, many language education scholars have endeavored to implement inclusive and equitable programs by providing language support from Glocal and LoGlobal perspectives. Many researchers have emphasized the value of innovative curriculum design that incorporates global competencies and 21st century skills to prepare learners for a globalized world. However, several critical questions remain unanswered and require collective wisdom. For instance, how can English language programs be further adapted to meet the specific needs of diverse learner populations, particularly in conflict-affected or low-

resource environments? In what ways can bilingual and English teacher training programs be improved to better prepare educators for the challenges of teaching in multicultural and multilingual classrooms? Additionally, what role can TESOL play in supporting the broader goals of SDG4, such as lifelong learning opportunities and the development of global citizenship? In alignment with the SDG4, the 2025 ESBB International Conference will explore the multifaceted dimensions of quality education. We invite scholars, educators, researchers, and practitioners to engage in meaningful dialogues and share innovative research and practices that contribute to the advancement of educational quality locally and globally.

We invite proposals on any aspects of quality education. Proposals related to the following sub-themes are especially welcome but not limited to:

- ✓ AI and Educational Innovations
- ✓ Assessment, Evaluation, and Curriculum Design
- ✓ Bilingualism, Multilingualism, and World Englishes
- ✓ Digital Literacy and Technology in Language Learning
- ✓ English Medium Instruction (EMI), English for Academic Purposes (EAP), and English for Specific Purposes (ESP)
- ✓ Equity, Learner Diversity, and Inclusion
- ✓ Global Issues in Language Education
- ✓ Indigenous Education, Minority Education, education in Remote Areas
- ✓ Innovative Pedagogies and Teaching Practices
- ✓ International and Multicultural Education
- ✓ Language Acquisition, Literacy Development, and Language Learning
- ✓ Language Policy Reform
- ✓ Literature and teaching
- ✓ Multi- or Cross-Cultural Communication
- ✓ Plurilingualism and Translanguaging
- ✓ Teacher Education and Professional Development
- ✓ Teaching Literacies / English Across the Curriculum
- ✓ World Englishes/English as a lingua franca

Important dates

Proposal submission deadline: July 30th, 2025

Notification of acceptance: August 31st, 2025

Conference dates: October 30th – November 1st, 2025

Proposal Submission Guidelines

We welcome submissions for individual papers, panel discussions, workshops, and poster presentations. Proposals should align with the conference theme and contribute to the discourse on enhancing the quality of education.

1. Paper Presentations: Proposals should include a title (15 words maximum), an abstract (150 words maximum), and a brief bio of the presenter(s) (up to 100 words).
2. Panel discussions: Proposals should include a title (15 words maximum), an overview of the panel theme (100 words maximum), abstracts for each presentation (150 words maximum each), and brief bios of the panelists (up to 100 words each).
3. Workshops: Proposals should include a title (15 words maximum), a detailed description of the workshop (150 words maximum), learning objectives, and a brief bio of the facilitator(s) (up to 100 words).
4. Poster Presentations: Proposals should include a title (15 words maximum), an abstract (150 words maximum), and a brief bio of the presenter(s) (up to 100 words).

2025 ESBB at NDHU



<https://reurl.cc/Yqyj3D>

2025 ESBB Home



<https://2025esbb.ndhu.edu.tw/>